

CURRICULUM VITAE

JESSICA W. GILES
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CURRENT POSITIONS

Director of Community Studies, Naropa University
Assistant Professor, Departments of Community Studies and Psychology, Naropa University
Visiting Scholar, Department of Psychology, University of Colorado, Boulder
Assistant Professor (on leave 2007-2008) Department of Psychology, Vanderbilt University
Affiliated Faculty (on leave 2007-2008), Women's and Gender Studies, Vanderbilt University

AREAS OF SPECIALIZATION

Aggression and violence prevention
Children's reasoning about gender and race
Children's involvement in the legal system
Social constructivism, third wave feminism, and queer theory

EDUCATION

2004	University of California at San Diego <i>PhD, Experimental Psychology, GPA 3.89</i>	La Jolla, CA
1998	Harvard University <i>Ed.M., Human Development and Psychology, GPA 3.88</i>	Cambridge, MA
1997	University of California at Berkeley <i>B.A., Psychology and Spanish Literature, GPA 4.15</i>	Berkeley, CA

PROFESSIONAL EXPERIENCE

2007-	Naropa University Director of Community Studies Assistant Professor, Departments of Community Studies and Psychology	Boulder, CO
2007-	CU Boulder Visiting Scholar, Department of Psychology	Boulder, CO
2004-	Vanderbilt University Assistant Professor, Department of Psychology and Human Development (on leave 2007-2008)	Nashville, TN
2003-2004	UC San Diego Associate-in-Human Development	La Jolla, CA
2001-2002	Mira Costa College Associate Faculty: Departments of Psychology and Child Development	Oceanside, CA

2000-2004 UC San Diego
Teaching Assistant: Department of Psychology

La Jolla, CA

HONORS AND AFFILIATIONS

Vanderbilt Panhellenic Council Professor of the Semester (2006)
UCSD Teaching Assistant Excellence Award (2003, 2001)
Who's Who in America (2001); Who's Who in American Women (2002)
Harvard Graduate School of Education Merit Grant (1997)
Commencement Speaker, University of California at Berkeley, Class of 1997
UC Berkeley Distinguished Service Award at Graduation (1997)
UC Berkeley Highest Honors at Graduation (*summa cum laude*) (1997)
UC Berkeley Academic Citation in Psychology at Graduation (1997)
Lifetime member of Phi Sigma Iota, Psi Chi and Golden Key Honor Societies
Member of American Psychological Society, Cognitive Development Society, International Society for Research on Aggression, and Society for Research in Child Development

TEACHING EXPERIENCE

2007- Naropa University Boulder, CO
Assistant Professor, Departments of Community Studies and Psychology
Violence Prevention and the Art of Peacemaking (Fall 2007)
Democracy, Education and Social Change (Fall 2007, Spring 2008)
Civic Engagement Seminar (Spring 2008)

2007- University of Colorado Boulder, CO
Visiting Scholar, Department of Psychology
Sociocognitive and Developmental Perspectives on Violence (Fall 2007)
Developmental Psychology (Fall 2007, Spring 2008)

2004- Vanderbilt University Nashville, TN
Assistant Professor, Department of Psychology and Human Development, Women's and Gender Studies Program
Introduction to Developmental Psychology (Fall 2004, Spring 2005, Fall 2006)
Adolescent Development (Fall 2004, Spring 2006, Fall 2006, Spring 2007)
Social Development (undergraduate: Fall 2005, graduate: Spring 2007)
Developmental Perspectives on Violence (Spring 2006)
Introduction to Lesbian, Gay, Bisexual and Transgender Studies (cotaught with B.H. Lane, Spring 2006)

2003-2004 UC San Diego La Jolla, CA
Associate-in-Human Development
Research Methods in Human Development, full responsibility for two courses (Summer 2003)
Advanced Human Development: Developmental Perspectives on Violence, full responsibility for course (Fall 2003, Winter 2004)

2001-2002 Mira Costa College Oceanside, CA
Associate Faculty: Departments of Psychology and Child Development
Child & Adolescent Development, full responsibility for course (Spring 2001)
The Ecology of Childhood, full responsibility for course (Spring 2002)

2000-2004 UC San Diego La Jolla, CA
Teaching Assistant: Department of Psychology
Developmental Psychology (Winter 1999, Fall 2000, Fall 2001, Winter 2003)
Psychology of Human Sexuality (Spring 2002); *Drugs and Behavior* (Fall 2002)
Test preparation, grading, curriculum development, lecturing, advising

RELATED SERVICE EXPERIENCE

1998-1999 Head Start of San Diego County San Diego, CA
Program Specialist
Research and program development for early childhood prevention program
Development and implementation of staff training in curricula, child abuse, violence prevention

1998 Franciscan Children's Hospital Brighton, MA
Psychological Assessment and Evaluative Services Intern
Clinical assessment of youth hospitalized with psychiatric diagnoses, with clinical supervision at Lab of Developmental Psychopathology at McLean Psychiatric Hospital
Research on measurements fidelity; outcome, treatment, and resilience

1997 Boston Juvenile Court Clinic Boston, MA
Risk and Prevention Intern
Forensic evaluation for child protection cases, with clinical supervision at Massachusetts General Hospital
Guardian ad litem work
Friends of the court brief development
Facilitation of a parenting skills course for parents involved in Care and Protection proceedings
Research on family violence, juvenile delinquency and recidivism

RESEARCH PUBLICATIONS

Giles, J.W., Legare, C., & Samson, J.E. (2007). Psychological essentialism and cultural variation: Beliefs about aggression in the United States and South Africa. *Infant and Child Development*.

Lane, B.H., & Giles, J.W. (accepted). Being made up: Semiotics, identity, and the pedagogy of femininity. *Camera Oscura*.

Heyman, G.D., & Giles, J.W. (2006). Gender and psychological essentialism. Invited manuscript, *Enfance*, 58, 293-310.

Giles, J.W., & Heyman, G.D. (2005). Children's beliefs about the relationship between gender and aggressive behavior. *Child Development*, 76, 107-121.

Giles, J.W., & Heyman, G.D. (2005). Preschoolers' use of trait-relevant information to evaluate the appropriateness of an aggressive response. *Aggressive Behavior*, 31, 498-509.

Giles, J.W., & Heyman, G.D. (2004). Conceptions of aggression and withdrawal in early childhood. *Infant and Child Development*, 13, 407-421.

- Giles, J.W., & Heyman, G.D. (2004). When to cry over spilled milk: Preschoolers' use of category information to guide inferences about ambiguous behavior. *Journal of Cognition and Development, 5*, 359-382.
- Heyman, G.D., & Giles, J.W. (2004). Valence effects in reasoning about evaluative traits. *Merrill-Palmer Quarterly, 50*, 84-109.
- Giles, J.W. (2003). Children's essentialist beliefs about aggression. *Developmental Review, 23*, 413-443.
- Giles, J.W., & Heyman, G.D. (2003). Preschoolers' beliefs about the stability of antisocial behavior: Implications for navigating social challenges. *Social Development, 12*, 182-197.
- Heyman, G.D., Gee, C., & Giles, J.W. (2003). Preschool children's reasoning about ability. *Child Development, 74*, 516-534.
- Giles, J.W., Gopnik, A., & Heyman, G.D. (2002). Source monitoring reduces the suggestibility of preschool children. *Psychological Science, 13*, 288-291.

CREATIVE PUBLICATIONS IN GENDER STUDIES

- Giles, J.W. (in press). The girl next door: Sex, politics, and desire in suburbia. In M. Sewell (Ed.), *Just like a girl: A manifesta*. Washington, DC: GirlChild Press.
- Giles, J.W. (2006). Ode to Sarah. *Sinister Wisdom: Death, Grief, and Surviving, 68*, 202-204.
- Giles, J.W. (2006). The seasons of my deceit. In M. Sewell (Ed.), *Growing up girl: An anthology of voices from marginalized spaces*. Washington, DC: GirlChild Press.

MANUSCRIPTS UNDER REVIEW OR IN REVISION

- Giles, J.W. (in revision). On murderers and sex offenders: The sociocognitive consequences of using noun labels to refer to people who perpetrate violence. *Journal of Personality and Social Psychology*.
- Giles, J.W., & Gursky, T. (in revision). On the tendency of the word 'evildoer' to provoke perceptions of future dangerousness. *Aggressive Behavior*.
- Giles, J.W. (in revision). Psychological essentialism and legal decision-making: Police investigators', prosecutors', and defense attorneys' reasoning about future dangerousness and amenability to treatment. *Law and Human Behavior*.
- Giles, J.W. (under review). Differentiation and coherence in patterns of reasoning about aggression. *Infant and Child Development*.***

MANUSCRIPTS IN PREPARATION

- Giles, J.W. (in preparation). Are stability judgments necessarily essentialist? Rethinking beliefs about the development of violence.

Giles, J.W, Samson, J., & Gursky, T.S. (in preparation). On snips and snails: Perceptions of the origins of gender differences.

Giles, J.W. (in preparation). Priming effects in adults' reasoning about the relationship between race and violent behavior.

ONGOING RESEARCH PROJECTS

Giles, J.W. Beliefs about the ontogeny of sexual orientation: Linking essentialist beliefs to voter attitudes.

Giles, J.W. Boy buckets and girl buckets: A card sort task suggests 2-year-olds associate gender with predictable mental states.

Giles, J.W. Conceptual change in prosecutors' versus defense attorneys' beliefs about violence.

Giles, J.W. The link between lay theories of violence and legal decision-making.

Giles, J.W. Memory processes, person schemas, and conceptual models of social behavior.

Giles, J.W. Prosecutorial waiver and essentialist beliefs about violence: Predicting adolescent transfer to adult criminal court.

Giles, J.W. Social category understanding and reasoning about intentions.

Giles, J.W., & Cronje, E.M. Beliefs about violence in a cross-national African sample.

Giles, J.W., Sullivan, C.E., & Beaufort, A. Age-related patterns in reasoning about race and aggression.

RESEARCH PRESENTATIONS

Samson, J. E., Lipsey, M. W., & Giles, J. W. (2008, April). Using characteristics of schools to predict aggressive climate. Poster to be presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Giles, J.W., Gursky, T.C., & Sullivan, C.E. (2007). Labeling effects in reasoning about human violence. In A.S. Baron and G.E. Solomon (Chairs), *Cognitive and cultural influences on social representation*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.

Giles, J.W., Garrard, W., & Samson, J.E. (2007). It depends who you ask: A metaanalysis of discrepancies across informants in estimates of children's aggressive behavior following intervention. In S. Reich (Chair), *Methodological issues in school-based research*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.

Samson, J.E. & Giles, J.W. (2007). *Children's reasoning about the malleability of mental states versus behavior*. Paper to be presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.

- Giles, J.W., Samson, J.E., & Gursky, T. (2006). *Whence snips and snails: Children's reasoning about the origins of gender differences*. Paper presented at the 2nd Biennial Gender Development Conference, San Francisco, California.
- Giles, J.W., & Sullivan, C.E. (2005). *Priming effects in children's reasoning about aggression*. Paper presented at the 4th Biennial Meeting of the Cognitive Development Society, San Diego, California.
- Giles, J.W. (2005). *Children's inferences about the fundamental nature of physical versus relational aggression*. Paper presented at the 35th Annual Meeting of the Jean Piaget Society, Vancouver, British Columbia.
- Giles, J.W. (2005). *Psychological essentialism and cultural variation: Beliefs about aggression in the United States and South Africa*. Paper presented at the 35th Annual Meeting of the Jean Piaget Society, Vancouver, British Columbia.
- Giles, J.W. (2004). *Children's tendency to essentialize physical versus relational aggression*. Poster presented at the 1st Biennial Gender Development Conference, San Francisco, California.
- Giles, J.W. (2003). *Preschoolers report the use of relational aggression among girls*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.
- Giles, J.W. (2003). *Preschoolers' endorsement of aggression is influenced by the presentation of trait-relevant information*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.
- Giles, J.W., & Heyman, G.D. (2002). Preschoolers' use of dispositional information to evaluate the appropriateness of an aggressive response. In D. Hay (Chair), *Preschoolers and aggression*. Symposium conducted at the 15th Biennial Meeting of the International Society for Research on Aggression, Montreal, Canada.
- Giles, J.W. (2001). *The effects of source monitoring on the suggestibility of preschool children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
- Giles, J.W., & Heyman, G.D. (2001). *Preschoolers' social beliefs as predictors of their social competence*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
- Giles, J.W., & Heyman, G.D. (2000). *Social cognition and aggression in the Head Start classroom: Implications for prevention*. Paper presented at the 14th Biennial Meeting of the International Society for Research on Aggression, Valencia, Spain.
- Heyman, G.D., & Giles, J.W. (2002). Young children's use of social categories and linguistic cues to guide inferences about behavior. In J.E. Taplin & K. Inagaki (Chairs), *Children's reasoning about psychological and biological properties*. Symposium conducted at the 17th Biennial Meeting of the International Society for the Study of Behavioural Development, Ottawa, Canada.

INVITED TALKS

- Giles, J.W. (2007). *Aggression and resilience*. Claremont McKenna, Department of Psychology.
- Giles, J.W. (2006). *Children's beliefs about the origins of gender differences*. Vanderbilt University, Women's and Gender Studies Program.
- Giles, J.W. (2006). *Relational aggression: What it is, who does it, what to do about it*. National Association for Educators of Young Children. Nashville, TN.
- Giles, J.W. (2006). *On the symbolic nature of adolescent risk-taking*. Loyola Marymount University, Department of Psychology.
- Giles, J.W. (2006). *Beliefs about aggression: Implications for social reasoning*. University of California, Berkeley, Department of Psychology.
- Giles, J.W. (2006). *Beliefs about aggression: Implications for social reasoning*. University of California, Davis, Department of Psychology.
- Giles, J.W. (2005). *Language, beliefs about violence, and legal decision-making*. Vanderbilt University, Department of Psychology and Human Development.
- Giles, J.W. (2005). *Beliefs about violence and endorsement of punitive legal sanctions*. Vanderbilt University Medical School.
- Giles, J.W. (2004). *Exploring the link between conceptions of violence and legal decision-making*. Cornell University, Department of Human Development.

RESEARCH GRANTS

- Brett Family Foundation Grant (2007). *Community Studies and Contemplative Social Engagement*. Project Director.
- Peabody Human Development Small Research Grant (2004-2005). *Adolescent transfer to adult criminal court*. Principal Investigator.
- Norman Anderson Graduate Student Research Grant (2004, 2003, 2001)

MEDIA INTERVIEWS

- BBC: Youth violence and the goals of juvenile justice*
- CBS (Nashville affiliate): Implications of exposure to television violence*
- NPR: Juvenile transfer to adult criminal court*
- Nashville Parent: Preventing sexual abuse*
- New Orleans Sentinel-Dispatch: Child maltreatment*
- Parenting Magazine: Adolescent risk-taking*
- The Tennessean: Lay beliefs about violence and the concept of evil*
- Time Magazine: Gender development*
- Web MD: Labeling and self-fulfilling prophecies*

PEER REVIEWING WORK

Grants

- Social Sciences and Humanities Research Council of Canada*
- National Science Foundation*

Journals

British Journal of Developmental Psychology
Child Development
Cognitive Development
Developmental Psychology
Early Education and Development
Journal of Experimental Child Psychology
Merrill-Palmer Quarterly
Psychological Science

Publishers

Haworth Press

Conference proceedings

American Psychological Society
Cognitive Science Society

LEADERSHIP AND ACADEMIC SERVICE

Naropa University Academic Council (2007-present)
Naropa University Chairs Council (2007-present)
Naropa University Undergraduate Curriculum Committee (2007-present) (Chair 2007-2008)
Naropa University Strategic Planning Committee (2007-present)
Vanderbilt University Committee on Diversity and Affirmative Action, Member (2006-present)
Vanderbilt University Academic Advisor (2005-present)
Vanderbilt University Community Educational Consultant (2004-present)
Vanderbilt Office of GLBT Life: Faculty Advisor (2004-present)
Vanderbilt University Graduate Committees
 Doctoral: Wendy Garrard, Christa Green, Stephanie Reich, Jennifer Samson (Chair)
 Masters: Karen Hyden (Chair)
Vanderbilt University academic project supervision
 Gahn, M., & Giles, J.W. (2006). Affective splitting and essentialist reasoning in children exposed to maltreatment. (Honors project)
 Kirkman, K.S., & Giles, J. W. (2005). The relationship between essentialist beliefs and the tendency to stigmatize and reject aggressive peers. (Honors project)
 Hyden, K., & Giles, J.W. (2005). Meaning-making, symbolism, and risk-taking in adolescent girls with eating disorders. (Masters project)
UCSD Teaching Assistantship Mentor (2003)
Member of Harvard Schools Committee (2000-present)
Coordinator of UCSD Center for Human Development Seminar on Developmental Issues (2000-2001)
Director of Social Skills Training Program for kindergartners, Berkeley Unified School District (1996-1997)